



Welcome to
Loreburn Primary School



December 2024

Information at a Glance

School Address

Loreburn Primary School, George Street,
Dumfries, DG1 1EA

Phone: 01387 254642

Email address:

gw08officeloreburn@ea.dumgal.sch.uk

Parent Council Chairperson Mrs Heather Knaggs

Parent Council email

loreburnpc@gmail.com

Head Teacher Mrs Lesley Macleod

School Roll 167

Denomination Status Non-denominational

Status of Gaelic Not taught

School Staff:

Teaching Staff

Mrs Tracey Beattie Principal Teacher

Mrs J Barr Mrs C Burgess

Miss L Clarkin Miss L Corner

Miss R Kerr Miss L Rajszyz

Mrs N Rae Mrs L Roxburgh

Mrs C Scott Mrs E Tyre

Auxiliary Staff

Learning Assistants Miss C Christie

Mr A Gilbert Miss L Hope

Miss L McWhirter Mrs L Miller

If you would like some help understanding this or need it in another format please contact 030 33 33 3000.

Clerical Assistant and Crossing Patrol	Mrs C Wyllie
Playground Supervisor	Mr B Fraser
Catering Manager	Mrs K McLachlan
Catering assistant	Mrs V Foster
Educational Psychologist	Ms W Stoker
Quality Improvement Officer	Mrs J Burnett
School Chaplain	Mr D Campbell

The School Day

9am-3pm

Break	P1-4	10.20-10.40
	P5-7	10.40-11.00
Lunchtimes	P1-3	12.20-1.00
	P4 and P5	12.30-1.10
	P6 and P7	12.40-1.20

School term dates can be found at:

www.dumgal.gov.uk/article/15239/School-term-and-holiday-dates

Communicating with home

Regular newsletters are sent home via email to keep parents and carers updated on what is happening in school.

We also use 'School App for Parents' to keep you informed of any news and updates.

School App for Parents

Parents and Carers are also welcome to email or phone the school office at any point in the school year to speak to a member of staff about their child's progress or any concerns they may have.



Welcome from the Head Teacher

Dear Parent / Carer

The staff and children of Loreburn Primary extend a warm welcome to pupils, parents and visitors. It is our aim to ensure that our school is a happy, caring and stimulating place where everyone feels valued, achieves their potential and strives to be the best they can be. Working in partnership with parents is at the core of what we do and we pride ourselves on the positive relationships which exist between home and school. This handbook is designed to help familiarise you with some of the educational, organisational and social aspects of our school. Please get in touch should you have any questions and we can clarify these for you. We look forward to working with you and have confidence that together we can provide the very best educational experiences for your child.

Yours sincerely

Lesley Macleod
Head Teacher

For more links and detailed information about how we support parents and work with our schools, please see our [Authority Handbook](#). This also includes a page for financial support for Children and Families.

School Aims, Values and Ethos

At Loreburn, we are the **F.U.T.U.R.E.**

Values

- **F**air treatment
- **U**nited
- **T**eam work
- **U**tilise our town centre location
- **R**aising attainment
- **E**quity



We strive to fulfil the needs of all of our learners, through enriching learning experiences and use of our local community. We are aiming towards:

- Utilising our town centre location to pursue engaging and effective outdoor learning experiences;
- Celebrating a range of cultures and festivals throughout the year, to match our schools diverse population;
- To equip children with key skills essential to development, Developing the Young Workforce and preparation for moving on to secondary.



Contact Us

The school welcomes suggestions and enquiries from parents and carers.

If you need to find out something

We can be contacted by e-mail, telephone, group call text messages or face to face. Where it is not possible to resolve enquiries straight away, we will make arrangements to follow up as necessary with the most appropriate member of staff.

Comments, Complaints and Compliments

A comment might be some brief feedback about how we have handled a situation or delivered a service. It is best to pass a comment straight to the school so that we can take any necessary action.

If you are not happy with the response you receive or a decision that has been made, you can 'Ask us to Look Again'. You can do this by contacting ParentalInvolvement@dumgal.gov.uk. At this point an Officer will contact you, discuss the issue and direct your enquiry as appropriate.

Remember you can also access Dumfries & Galloway Have Your Say at <http://www.dumgal.gov.uk/article/17349/Have-your-say>

If you remain dissatisfied, the Education and Learning Directorate operate within the complaints handling procedures for Dumfries and Galloway Council. Information on this can be found at www.dumgal.gov.uk

How the School Works

Class Organisation

For organisational purposes, schools are structured into classes. Each year it is the responsibility of the Headteacher to organise the class structure.

For more information, on School class sizes and grouping please visit www.dumgal.gov.uk/article/16646/School-class-sizes-and-groupings

We currently have seven single stage classes at Loreburn Primary School, P1-P7. Our class organisation may vary and is dependent on our school roll.

For more information please see the [Education Authority Handbook](#)

Positive Behaviour and Celebrating Success

We are a Rights Respecting School have high expectations of all our learners, particularly in terms of their behaviour and effort in class. We encourage positive relationship across the whole school and adopt a restorative approach to any conflicts which arise. Restorative discussions enable both sides of a situation to reflect and identify strategies to support them when faced with challenges. It provides an opportunity for the children to see things from the others' perspective and allows relationships to be restored and mended.

Celebrating Success

We strongly promote the 4 Capacities in school:

- Successful Learners
- Confident Individuals
- Effective Contributors
- Responsible Citizens

Pupils who demonstrate any of the 4 capacities in school will receive a merit from the Head teacher and their name will be placed on the 'Wall of Fame' for all to see. Weekly assemblies are used to celebrate success recognising all the children's hard work and commitment for the week. Wider Achievements are also celebrated in school and pupils' successes are displayed in the school foyer.

For more information please see of the [Education Authority Handbook](#)

School uniform

All Dumfries and Galloway schools have a dress code which encourages pupils to dress in a way appropriate to attendance at school. For more information on School Uniform, Dress Code, and School Clothing Grants visit www.dumgal.gov.uk

School uniform is strongly encouraged and demonstrates the high standards we have within our school. Loreburn colours are:

- Black, White and Gold
- School tie
- Black trousers or skirts
- White shirt or blouse
- Gold or white polo shirts
- Black shoes or trainers
- Yellow checked dresses

We take pride in the fact that all our pupils wear uniform and so many of them wear a shirt and tie.

Ordering Uniform

School uniform can be ordered using the link below: www.schooltrends.co.uk/uniform/

We also have a pre-loved selection of school clothing in school. Please ask at the office.

We ask that on PE days, children wear black legging, tracksuit bottoms and sweatshirts. P.E t-shirts in the school house colours are also available to buy at the school office.

Financial Support for Children and Families

Grants and Bursaries

Scottish Child Payment

Scottish Child Payment helps towards the costs of supporting your family. It's a weekly payment of £25 that you can get for every child you look after who's under 16 years of age. You'll get the payment every 4 weeks if your application is successful.

Further information and an application can be made at: mygov.scot website or call us on 0800 182 2222.

Best Start Grant

Best Start Grant and Best Start Foods are payments that help towards the costs of being pregnant or looking after a child. Best Start Grant is made up of 3 one-off payments:

- Pregnancy and Baby Payment
- Early Learning Payment
- School Age Payment

Best Start Foods is a prepaid card that can be used in shops or online to buy healthy foods like milk or fruit. The payments you can get now will depend on:

- how far along in your pregnancy you are
- how old your child is

Further information and an application can be made at: mygov.scot website

Clothing Grant

The award of clothing grants is to assist with the cost of school clothing for families who are on a qualifying benefit or on low income. The current award is presently £134 per primary school child and £150 per secondary school child.

Further information and an application can be made at: Free school meals and associated payments - Dumfries and Galloway Council ([dumgal.gov.uk](https://www.dumgal.gov.uk))

Education and Learning Directorate are committed to supporting families through their Anti-Poverty Strategy – details of which can be found at www.dumgal.gov.uk/poverty Schools should also make parents aware of the School Uniform Bank Project. Donation and Collection information can be found at the above link.

For more information on financial support please visit the Authority Handbook (pages 8,10 and 34)

School Meals

The Naturally D&G local provenance for a sustainable future ensures that meals are freshly prepared with seasonal ingredients and are free from undesirable additives.

Detailed information on school meals is available at www.dumgal.gov.uk/schoolmenus

Free School Meals

Free school meals are provided for all pupils in Primary 1, 2, 3, 4 and 5. Confirmation of when this will be rolled out to Primary 6 and Primary 7 from the Scottish Government has yet to be confirmed.

In Nursery, eligible children can receive up to 1140 hours a year of Early Learning and Childcare. As part of this funded offer, the child will be entitled to one free meal and a snack each day.

Online pre-ordering of school meals is currently being rolled out to all secondary schools, information will be supplied by your school.

Free school meals can lead to a large saving in each year, nursery and primary school pupils can save £361 and secondary school pupils can save £370. You'll also be helping your child's school if you qualify for free school meals. Some Scottish Government funding provided directly to schools is linked to the number of pupils who are entitled to free school meals.

For more information visit www.dumgal.gov.uk/schoolmeals

Special Dietary Requirements

Facilities Services – Catering provide special dietary requirements for food allergy and intolerances; medically prescribed diets; or diets for religious or cultural reasons specific meals for children of different ethnic origin. Simply ask the school for a Special Diet Request Forms to allow us to inform the catering team who will discuss your child's requirements in full. For more information contact DGschoolmeals@dumgal.gov.uk or the Solutions Centre on 01387 271 112 or solutionscentre@dumgal.gov.uk to access the Legislation & Nutrition Officer.

All Children with allergens should register with the catering team as soon as they are aware that their child has an allergen or intolerance to food.

Scottish Child Payment and Bridging Payments

The Scottish Government's Scottish Child Payment helps towards the costs of supporting your family and, as of 14 November 2022, applications are now open for all children under the age of 16. The weekly value of this award will also increase to £25 as of this point.

School Transport

Free school transport is available for some school children attending primary or secondary school if they live within the school catchment area and if they meet certain criteria. For more information and guidance visit <http://www.dumgal.gov.uk/article/15245/Free-school-transport>

Free Travel for 5 - 22 year olds

From 31 January 2022 all children and young people aged 5-22 will be entitled to free bus travel in Scotland. You can apply for free travel online from today at www.getyournec.scot (This cannot be done through your school)

For more information on Active Travel which is about making journeys in physically active ways like walking, wheeling and cycling, we encourage parents and pupils to walk, wheel, cycle and scoot all or some of the journey to and from school, where it is safe to do so. Please click on this link: www.dumgal.gov.uk

Attendance

It is your responsibility as parents to ensure that your child/children attend school regularly. For the safety of all children it is important for you to telephone the school office prior to/at the beginning of the absence. Absences are recorded in class registers and frequent or irregular absences not supported by a reasonable excuse, will be notified to parents and the matter may be referred to the Opportunities for All Service. If possible please, try to make dental/medical appointments outwith school hours. However, if this is not possible please inform us in writing or by telephone of the appointment and arrange to collect your child from class.

For more information on Attendance, Absences, Lateness and responsibilities of parents please visit www.dumgal.gov.uk

Absence from School

Pupils who need to leave school during the school day ie doctor /dentist appointments, must be collected by a named contact confirmed with the school office. They must also report to the school office on their return to school.

Curriculum for Excellence

Curriculum for Excellence (CfE), now known as 'Scotland's Curriculum,' is bringing learning to life in the way education is delivered for all 3-18 year olds in nursery, primary, secondary, at college and via workplace or community learning. It aims to respond and adapt flexibly to meet the needs of an ever changing and evolving world and Scotland's place within it. At its heart lies a constant commitment and drive towards excellence and equity, to raise standards, improve knowledge, develop skills for all learners and close the gap between the lowest and highest achievers by ensuring everyone has an equal opportunity to be successful, no matter what their background or circumstances. Ultimately, it aims to nurture children and young people as successful learners, confident individuals, effective contributors and responsible citizens.

Broad General Education

Children and young people work their way through Experiences and Outcomes in each of the five Curriculum Levels (Early, First, Second, Third, Fourth) and in each of the eight Curricular Areas. The five Curricular Levels span pre-school to the end of S3. This is the Broad General Education. Pupils progress at their own pace, working through the Experiences and Outcomes of the most appropriate level for them. Pupils will be supported in collecting evidence of their achievements, with a profile of these being produced in P7 and S3.

CfE also includes Languages, Expressive arts, Religious and moral education, Sciences, Social studies and Technologies. The responsibility for the curriculum offer in your school sits with the Headteacher.

We ensure our curriculum provides all learners with breadth, challenge and application of skills across all subject areas. Health and well-being is central to our learning and our nurture approach supports the development of our learners holistically as well as academically. We ensure we identify and, wherever possible, remove barriers to learning for our pupils and provide necessary supports and challenges to allow them to achieve and exceed their learning potential. Literacy and Numeracy are inter-woven throughout the curriculum and staff provide rich contexts for learning making links across all curricular areas. The children are involved in the design and direction of their learning each term and plan the Inter-Disciplinary Learning activities collaboratively with their class teachers. Staff are continuously involved in Self-evaluating the learning process to ensure all children are achieving their expected targets. Children are involved in this process of evaluating their targets across the school year and set these regularly with their class teacher.

Parental Involvement and Engagement

Parent/Carers and the Parent Council

Every parent who has a child at our school is a member of the Parent Forum. The parent council is a group of parents who have chosen to represent the parent forum. As a member of the Parent Forum, each parent can expect to:

- Receive information about the school and its activities
- Hear about what partnership with parents means in our school
- Be invited to be involved in ways and times that suit you
- Identify issues you want the parent council to work on with the school
- Be asked your opinion by the parent council on issues relating to the school and education it provides
- Work in partnership with staff
- Enjoy taking part in school life in whatever way possible

For more information or support for how you can become involved in or to run your Parent Council please visit www.dumgal.gov.uk/

For more information on what is meant by parental involvement visit www.dumgal.gov.uk/

More information and support for Parents/ Parent Councils is available at <https://connect.scot/>

Parentclub Scotland <https://www.parentclub.scot/> provides support information and guidance to expectant parents, baby, toddler, Child, Pre-teen and Parents and Carers.

The National Parent Forum of Scotland's (NPFS) Curriculum for Excellence in a Nutshell series. Free Downloads for parents/carers: <https://www.npfs.org.uk/downloads/category/in-a-nutshell-series/nationals-in-a-nutshell-series/>

Parentzone Scotland

<https://education.gov.scot/parentzone> information about the Curriculum and how you can be involved in your child's learning.

How is my child doing?

There will be several opportunities for you to discuss your child's progress. This may be through informal discussion with the teacher or at Parents' Nights/ Learning Conversations, formal reports or for some it may be through more formal, focussed meetings with other agencies.



Helping Your Child and Family Learning

Each class teacher produces a termly newsletter which details the learning for the term and any other requirements for your child in terms of homework or P.E kit. This newsletter also includes ways in which you can support your child at home with Literacy and Numeracy. We want to support you as parents with the learning process and any homework task set by the class teacher is done so to consolidate learning and support your child. Early years classes will have a large focus on literacy and reading. Key words, sounds and reading will require consolidation at home and the progress children make as a result of this is invaluable. As the children progress through school, their homework tasks may vary. We endeavour to set work which is clear, interesting, varied and directly related to class work. Homework is not designed to add stress so please do not hesitate to contact your child's class teacher if you or your child is struggling at home to complete homework tasks.

There will be several opportunities for you to discuss your child's progress. This may be through informal discussion with the teacher or at Parents' Nights/ Learning Conversations, formal reports or for some it may be through more formal, focussed meetings with other agencies.

Support for All

Support for Learners

All children receive support at school and nursery to help them learn. 'Additional support for learning' is how we describe any support that is extra or different to the help that most children receive. Most of this additional support is provided by teachers in mainstream classes, focussed on learning and support to be fully involved in school life. For the majority of children and young people this will be delivered in a mainstream classroom supported by their classroom teacher for a few this will mean some additional support alongside the classroom teacher, and for a very few this will be part-time or full-time provision in a school with a learning centre or an inclusion base.

More information is available at www.dumgal.gov.uk and on page 18 of our [Education Authority Handbook](#)

Getting It Right For Every Child (GIRFEC)

You are the expert on your child and what you think matters. Getting it right for every child (GIRFEC) means that the School will always seek to involve you, to listen to your opinions and take them seriously.

More information is available at www.dumgal.gov.uk/girfec and on page 20 of our [Education Authority Handbook](#)

Child Protection

All children have the right to be protected from harm, abuse and neglect. The vision for all children and young people in Dumfries and Galloway is that they should be: safe, healthy, achieving, nurtured, active, respected and responsible and included. Schools and front-line education and child care services will play an important role in ensuring all children and young people are safe and well.

Further information can be found at <http://www.dumgal.gov.uk/article/16640/Support-for-children-and-families>

Parents, carers and pupils have a key role in keeping the school community safe. We would therefore urge parents to share any information which would keep everyone safe, and to support and encourage their child(ren) to do the same.

Enrolment in Schools - School Places

Information on enrolment in school and catchment areas is available at <http://www.dumgal.gov.uk/article/15241/School-places> Information regarding catchment areas can be found on the Council's website by accessing "Find My Nearest".

School Improvements

Each year the school will publish a School Improvement Plan which outlines the key priorities for the school during the year ahead, following engagement with staff, pupils and parents. The plan indicates the expected impact of priorities on pupil learning, as well as providing brief information about the key tasks to be taken forward. Both the report and the plan are published on the school's web-site and are also available in hard copy, on request. A copy can also be found by searching for your school at www.dumgal.gov.uk/schools

Each year, the school publishes a Standards and Quality Report providing all stakeholders with a comprehensive summary of the school's work and learners' achievements over the last year. This report provides an overview of the school's progress in addressing its key priorities, as well as sharing information about how well pupils are learning and achieving & how well the school is supporting



children/ young people to develop and learn. In June we create a School Improvement Plan which outlines the key priorities for the school during the year ahead, following engagement with staff, pupils and parents. The improvement priorities identified in this plan and progress in relation to these is shared with parents throughout the school year. Please email the school office if you would like to see our improvement plan for this session.



Health and Safety

Emergency Procedures (including Safer Together Guidance)

If your child feels unwell or have hurt themselves during the school day they must report this to an adult in the school. If we feel that they would be better at home we will telephone you or your emergency contact. Minor accidents, e.g. cuts, bruises, are dealt with by the school staff. Serious accidents are few, but should one occur your child will be immediately taken either to your doctor or to hospital, if necessary, and you or your emergency contact will be notified. We cannot stress enough the importance of supplying the school with the relevant information we require in such a situation, i.e. your own home and work number and a telephone number of an emergency contact. **Please remember that if your child stays in more than one home setting contact details should take account of this.**

Health Care (inc First Aid)

Many children will require their health care needs to be met at sometime within the nursery/school environment, for most children this will be for short periods of time only, but for some children this may require more long-term planning and support. If your child has any health care needs, please contact the school to discuss arrangements. Full details of the support available and your role as a parent and the role of your child are contained within Health Care in Schools 3-18 (NHS and Dumfries and Galloway Council) which is available from the school.

For more information see our [Authority Handbook](#)

Severe Weather and School Closure Arrangements

Headteachers are authorised to make an emergency closure when the state of the weather or any other exceptional circumstance make it necessary in the best interests of the pupils. In these circumstances parents will be communicated with in a variety of ways including text messages/ phone calls and emergency contact arrangements. All school closures will be notified on the Council Website.

www.dumgal.gov.uk/article/15240/Emergency-school-closures

Data Protection

Information on how the Council uses personal data is available at www.dumgal.gov.uk/article/15129/Data-protection and www.dumgal.gov.uk/privacy

ICT in Schools

For more information on ICT in school please see page 14 of the [Education Authority Handbook](#)

Use of the Internet, Social Networking Sites

As part of the process of learning we allow our children supervised access to the Internet and e-mail. The authority runs its own filter system to ensure that young people are not at risk from exposure to inappropriate material. This filtering system is regularly being upgraded. We have a policy for use of the Internet and a contract for responsible use, which we ask parents and young people to sign up to.

For more information visit our [Education Authority Handbook](#) and [Safe Digital Learning and Social Media Leaflet](#)

